



REPORT ON "READING AND REFLECTIONG ON THE TAXT"

In the post pandemic situation to make everyone active and energetic, the Counselling Cell Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan organized an Expert Talk on the topic "**Reading and Reflecting on The Text**" on 01st September 2021.

The Session was sharply begun at 11:00 pm. All the faculty members and students to get new knowledge on Reflective and critical Thinking. **Dr. Madhuri Paliwal, Principal, Sardar patel Shiksha Mahavidyalaya, Sendhwa Madhya Pradesh**, was the resource person. Dr.Parinita Ratnaparkhi, Assistant Professor, Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan delivered the welcome address and introduced the resource person.

The resource person started his presentation by explaining about the meaning and nature of Reflective Thinking. she talked about reflective thinking is an active, persistent, and careful consideration of a belief or supposed form of knowledge, of the grounds that support that knowledge, and the further conclusions to which that knowledge leads. Learners are aware of and control their learning by actively participating in reflective thinking – assessing what they know, what they need to know, and how they bridge that gap – during learning situations. **critical thinking** involves a wide range of thinking skills leading toward desirable outcomes and **reflective thinking** focuses on the process of making judgments about what has happened. However, reflective thinking is most important in prompting learning during complex problem-solving situations because it provides students with an opportunity to step back and think about how they actually solve problems and how



Prof. S.K. Tiwari
Principal



a particular set of problem-solving strategies is appropriated for achieving their goal. She told reflection is metacognition. Broadly defined, metacognition is thinking about thinking. Any reader who is able to gain from her reading usually engages in Metacognitive activities. These activities don't develop naturally but have to be instilled during the learning process of a student, especially when a student is engaging in an activity like reading. Many teachers often feel that students use Metacognitive strategies while reading. Once a girl was asked, "what was she thinking while she was reading?"; like most children of her class she replied, "I am not thinking; I am reading" In the context of reading, Metacognitive skill usually denotes two aspects: cognition about reading and text comprehension. The use of Metacognitive skills is what distinguishes a skilled reader from that of a beginning reader. She discussed about the importance of student feedback and peer observation. She When students are faced with a perplexing problem, reflective thinking helps them to become more aware of their learning progress, choose appropriate strategies to explore a problem, and identify the ways to build the knowledge they need to solve the problem. The **KaAMS** model of PBL incorporates various components to prompt students' reflective thinking during the learning process. insisted on the benefits of reflective practice. She shared theory of Kolb's learning cycle and Gibb's reflective cycle. She gave some useful tips to write and maintain reflective journal which could be a powerful practice for the professional development of teachers. Finally vote of thanks delivered by Surmal Narve , Assistant professor and meeting ended sharply at 2:00 pm.



PRINCIPAL

Prof. S.K. Tiwari
Principal

Swa. Gulab Bai Yadav Smriti

GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA,

BORAWAN

NAAC
ACCREDITED
GRADE "B"

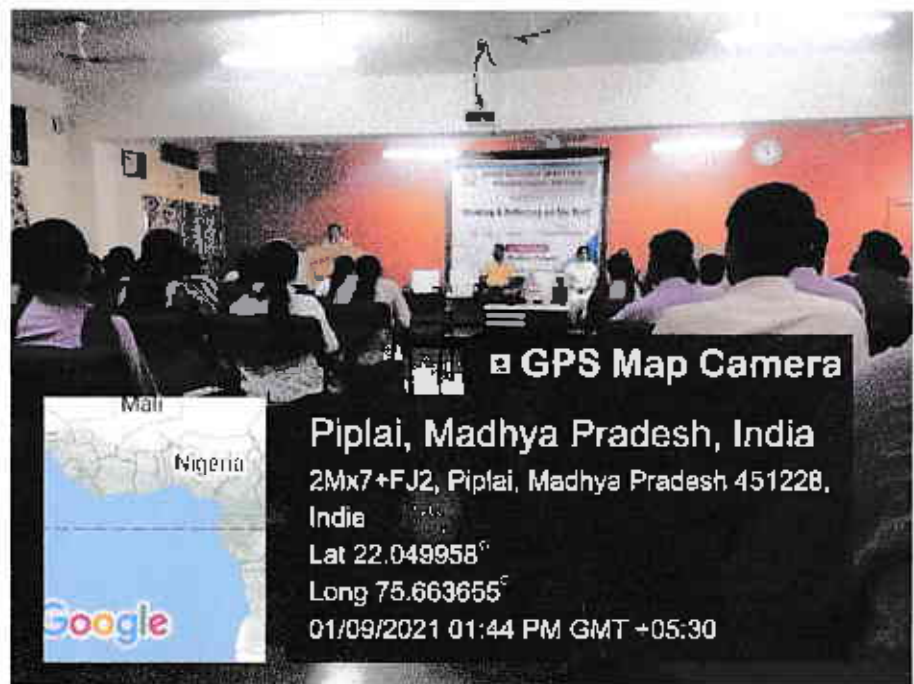
TEH-KASRAWAD, DISTRICT-KHARGONE (M.P.)

Recognized by NCTE, Affiliated by Devi Ahilya Vishwavidyalaya Indore



Prof. S.K. Tiwari
Principal

Swa. Gulab Bai Yadav Smriti
Shiksha Mahavidyalaya
BORAWAN (M.P.)



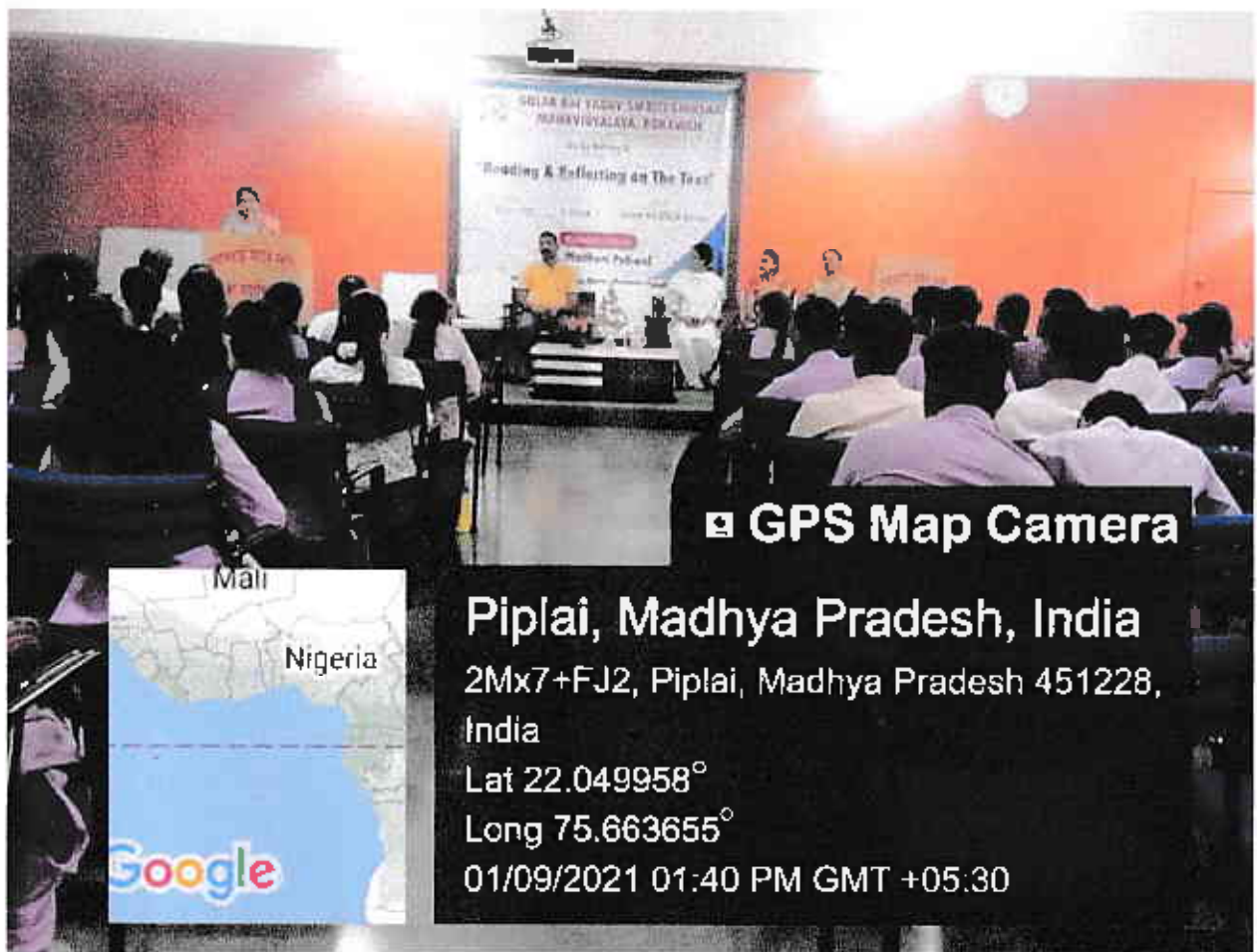
GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA,

BORAWAN

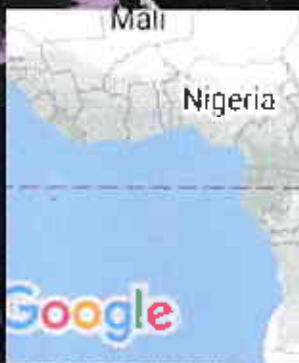
NAAC
ACCREDITED
GRADE "B"

TEH-KASRAWAD, DISTRICT-KHARGONE (M.P.)

Recognized by NCTE, Affiliated by Devi Ahilya Vishwavidyalaya Indore



GPS Map Camera



Piplai, Madhya Pradesh, India


2Mx7+FJ2, Piplai, Madhya Pradesh 451228,
India

Lat 22.049958°

Long 75.663655°

01/09/2021 01:40 PM GMT +05:30




Prof. S.K. Tiwari
Principal
Swa. Gulab Bai Yadav Smriti
Shiksha Mahavidhyalaya
BORAWAN (M.P.)



Workshop VIDEO LINK:

Links to additional information on critical and reflective thinking:

- Reflective thought, critical thinking (Eric digest)
http://www.indiana.edu/~eric_rec/ieo/digests/d143.html
- Reflective thinking, John Dewey and PBL
<http://www.imsa.edu/~bernie/dewey.html>



PRINCIPAL

Prof. S.K. Tiwari
Principal

Swa. Gulab Bai Yadav Smriti
Shiksha Mahavidyalaya
BORAWAN (M.P.)




REPORT ON ASSESSMENT OF LEARNING 07/02/2022

Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan organized a session on 7th February 2022 titled "**Assessment of Learning**". It is arranged at the Seminar Hall so as to facilities the prospective teachers to integrate ICT. The resource person for the session is Nikita Yadav, Assistant Professor, Gulab Bai Yadav Smriti Shiksha Mahavidyalaya, Borawan. She Discussed about Assessment of learning requires the collection and interpretation of information about students' accomplishments in important curricular areas, in ways that represent the nature and complexity of the intended learning. Because genuine learning for understanding is much more than just recognition or recall of facts or algorithms, assessment of learning tasks needs to enable students to show the complexity of their understanding. Students need to be able to apply key concepts, knowledge, skills, and attitudes in ways that are authentic and consistent with current thinking in the knowledge domain.

The core areas focused by the resource person includes testing, evaluation, difference between testing and evaluation, diagnostic test and its purpose, achievement test and its purpose, aptitude and proficiency test, assessment for learning, assessment of learning and assessment as learning. The facilitator covered few more concepts like kinds of written type examinations which includes oral type questions, short answer and essay type questions. She differentiated each of these types with examples. She also covered the steps in planning and construction of an achievement test, characteristics of a good test, analysis of test items using item difficulty and discrimination index through example. A model question paper along with blueprint and mark scheme is shown as an example.

The feedback form is shared immediately and hence the learning attainment is maximum. The prospective teacher were given a post-test question using the Feedback form. Vote of thanks given by Rashmi Singh.




PRINCIPAL
Prof. S.K. Tiwari
Principal
Swa. Gulab Bai Yadav Smriti
Shiksha Mahavidhyalaya
BORAWAN (M.P.)